

# Grade 4 English Worksheet:3 (DifficultyLevel: Difficult)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Section 1: Identifying Pronouns and Their Types

Read the following sentences and identify the pronouns used. Then, write the type of pronoun (e.g., subject pronoun, object pronoun, reflexive pronoun, possessive pronoun, demonstrative pronoun, etc.).

| 1. | We walked to the park in the evening. |       |
|----|---------------------------------------|-------|
|    | Pronoun:                              | Туре: |
| 2. | She looked at herself in the mirror.  |       |
|    | Pronoun:                              | Туре: |
| 3. | This is the book I was talking about. |       |
|    | Pronoun:                              | Туре: |
| 4. | They have completed their homework.   |       |
|    | Pronoun:                              | Туре: |
| 5. | It is raining outside.                |       |
|    | Pronoun:                              | Туре: |

## Section 2: Fill in the Blanks with the Correct Pronouns

Fill in the blanks with the appropriate pronoun.

- 1. The teacher called \_\_\_\_\_ to the front of the class.
- 2. My sister and I love to read books. \_\_\_\_\_ always go to the library on weekends.
- 3. I have lost \_\_\_\_\_ keys. Can you help me find them?
- 4. This is my pencil. Please do not take \_\_\_\_\_.
- 5. The students were excited because \_\_\_\_\_ had won the competition.

## **Section 3: Choose the Correct Pronoun**

Choose the correct pronoun to complete the sentence.

- 1. Neither of the girls could find \_\_\_\_ pencil. (his/her/their)
- 2. The dog wagged \_\_\_\_ tail. (its/his/her)



- 3. The children are playing with \_\_\_\_ toys. (his/her/their)
- 4. Sarah and I went to the market, and we bought \_\_\_\_ favorite snacks. (our/its)
- 5. The teacher gave the homework to John and \_\_\_\_. (me/l)

### **Section 4: Rewrite the Sentences Using Pronouns**

Rewrite the sentences by replacing the underlined nouns with appropriate pronouns.

- 2. The cat jumped onto the table. The cat knocked over the vase. **Pronoun replacement:**
- 3. The children played in the garden. The children had a great time. **Pronoun replacement:**
- 4. My father and I are going to the movies. My father and I love watching films. **Pronoun replacement:**

### Section 5: Circle the Correct Pronoun

Circle the correct pronoun in each sentence.

- 1. Neither of the boys has brought (his/their) homework.
- 2. My friends and I enjoy (our/ours) weekend activities.
- 3. The dog chased (its/his) tail.
- 4. This is (my/mine) book.
- 5. Sam and Anna are reading (their/they) books.

### **Section 6: Complete the Sentences with Reflexive Pronouns**

Fill in the blanks with the correct reflexive pronouns (myself, yourself, himself, herself, itself, ourselves, yourselves, themselves).

- 1. I taught \_\_\_\_\_ how to play the piano.
- 2. He looked at \_\_\_\_\_ in the mirror.
- 3. They enjoyed the party by \_\_\_\_\_.
- 4. We prepared the meal by \_\_\_\_\_.
- 5. She hurt \_\_\_\_\_ while playing soccer.



### Section 7: True or False

Write True or False based on the following statements:

- 1. A reflexive pronoun can never be used in place of an object pronoun.
- 2. "You" can be both a subject and an object pronoun.
- 3. Possessive pronouns show ownership.
- 4. "It" can refer to both animals and objects.
- 5. "Hers" is a subject pronoun.

#### **Section 8: Pronoun Agreement**

Choose the correct pronoun to ensure subject-pronoun agreement in the sentence.

- 1. Neither of the books has lost \_\_\_\_ cover. (its/their)
- 2. Both of the students are working on \_\_\_\_ project. (his/her/their)
- 3. Everyone should bring <u>book</u> tomorrow. (his/her/their)
- 4. The dog wagged \_\_\_\_ tail happily. (its/her/their)
- 5. My parents have invited you and \_\_\_\_. (me/l)

#### **Section 9: Write Your Own Sentences**

Write one sentence for each of the following types of pronouns:

- 1. Subject Pronoun:
- 2. Object Pronoun:
- 3. Possessive Pronoun: \_\_\_\_\_
- Reflexive Pronoun: \_\_\_\_\_
- 5. Demonstrative Pronoun:

#### Section 10: Create a Short Story with Pronouns

Write a short story (3-4 sentences) that uses at least 5 different types of pronouns.

This worksheet is designed to reinforce the understanding of pronouns and their usage in various contexts. Students are encouraged to practice using pronouns correctly in both simple and complex sentences.



**BE CHAMPION**