

## Grade 4 English Worksheet:1 (DifficultyLevel: Difficult)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Section 1: Identify the Pronoun and Its Type

In the sentences below, identify the pronoun and write its type (e.g., subject pronoun, object pronoun, reflexive pronoun, possessive pronoun, etc.):

1. She gave herself a pat on the back for doing well in the exam.

**Pronoun:** \_\_\_\_\_ | **Type:** \_\_\_\_\_

2. Those are the books I was telling you about.

**Pronoun:** \_\_\_\_\_ | **Type:** \_\_\_\_\_

3. The children washed the car by themselves.

**Pronoun:** \_\_\_\_\_ | **Type:** \_\_\_\_\_

4. This is the bag I lost at the mall.

**Pronoun:** \_\_\_\_\_ | **Type:** \_\_\_\_\_

5. Can you lend me your notebook for the day?

**Pronoun:** \_\_\_\_\_ | **Type:** \_\_\_\_\_

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### Section 2: Correct the Sentences

The sentences below contain errors in pronoun usage. Rewrite them correctly:

1. Me and her went to the market.

\_\_\_\_\_

2. That book is their's, not yours.

\_\_\_\_\_

3. The dog injured hisself while jumping.

\_\_\_\_\_

4. Who's car is parked outside?

\_\_\_\_\_

5. Every student should do their homework by themself.

\_\_\_\_\_

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### Section 3: Complete the Story with Pronouns

Fill in the blanks with appropriate pronouns:

Sophie and Emma were best friends. \_\_\_ loved to play together in the park. One day, Sophie found a stray puppy and brought \_\_\_ home. Emma helped Sophie take care of \_\_\_. The girls decided to name the puppy Max. Max was very playful and followed \_\_\_ wherever they went.

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#### **Section 4: Choose the Correct Pronoun**

Circle the correct pronoun for each sentence:

1. (Whose/Who's) is this umbrella?
  2. Neither Tom nor Jerry brought (their/his) homework.
  3. (These/This) are my favorite candies.
  4. Each of the students submitted (his or her/their) assignments on time.
  5. (It/Its) is important to take care of the environment.
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#### **Section 5: Pronoun Agreement**

Choose the correct pronoun to maintain agreement with the subject:

1. Everyone in the team shared \_\_\_ ideas. (their/his or her)
  2. Both of the boys forgot \_\_\_ jackets. (their/his)
  3. If anyone calls, tell \_\_\_ I'll call back later. (them/him or her)
  4. The committee has submitted \_\_\_ report. (its/their)
  5. Neither of the answers is correct in \_\_\_ context. (their/its)
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#### **Section 6: Match the Pronoun to the Sentence**

Match the pronoun to the correct sentence. Write the letter of the sentence next to the pronoun:

**Pronouns:**

- a. It
- b. Themselves
- c. Ours
- d. Whom
- e. This

**Sentences:**

1. \_\_\_ is the gift I received for my birthday.
  2. The athletes congratulated \_\_\_ after the game.
  3. This puppy is adorable; I want to adopt \_\_\_.
  4. To \_\_\_ should I address this letter?
  5. The house on the hill is \_\_\_.
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### **Section 7: Writing Challenge**

Write a short paragraph (3-5 sentences) using at least five different types of pronouns.

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### **Section 8: True or False**

Write **True** or **False** for the following statements:

1. "Its" is a contraction for "it is."
2. Reflexive pronouns are used when the subject and object of a sentence are the same.
3. "They" is always a subject pronoun.
4. Demonstrative pronouns include "this," "that," "these," and "those."
5. Possessive pronouns can act as the subject of a sentence.

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