

Chapter 2: Introduction to Linear Polynomials Case Study for Class 9

Case Study 1: The Delivery Rider's App

A food-delivery rider's app tracks his total distance covered (in km) since his shift began using the rule $D(t) = 6t + 3$, where t is the number of hours since the shift started, and the 3 km accounts for the fixed distance from the warehouse to his first delivery zone.

Questions:

- (i) What is the degree of the polynomial $6t + 3$? Name this type of polynomial.
- (ii) Find the distance covered after $t = 2$ hours.
- (iii) After how many hours will the rider have covered exactly 39 km?
- (iv) Identify the coefficient of t and the constant term in $D(t) = 6t + 3$.

OR

If the app instead used $D(t) = 6t^2 + 3$, would this still be a linear polynomial?

Justify your answer.

Solution:

(i) Degree = 1; it is a linear polynomial.

(ii) $D(2) = 6(2) + 3 = 12 + 3 = 15$ km.

(iii) $6t + 3 = 39 \Rightarrow 6t = 36 \Rightarrow t = 6$ hours.

(iv) Coefficient of $t = 6$; constant term = 3.

OR: No. Once t is squared, the highest power becomes 2, which makes $D(t) = 6t^2 + 3$ a quadratic polynomial, not a linear one.

Case Study 2: Meera's Tulsi Sapling (Linear Growth)

Meera plants a tulsi sapling that is 12 cm tall on the day she plants it. Under her care, it grows at a steady rate of 2.5 cm every week.

Questions:

- (i) Write a linear expression for the height h (in cm) of the plant after t weeks.
- (ii) Find the plant's height after 8 weeks.
- (iii) Is this an example of linear growth or linear decay? Justify your answer using the coefficient of t .
- (iv) After how many complete weeks will the plant's height first exceed 50 cm?

OR

Complete the table of heights for $t = 0, 2, 4$ and 6 weeks.

Solution:

(i) $h = 12 + 2.5t$

(ii) $h(8) = 12 + 2.5(8) = 12 + 20 = 32$ cm.

(iii) Linear growth: the coefficient of t (2.5) is positive, so the height increases by a fixed amount every week.

(iv) $12 + 2.5t > 50 \Rightarrow 2.5t > 38 \Rightarrow t > 15.2$, so the height first crosses 50 cm during the 16th week.

OR: $t = 0 \rightarrow 12$ cm, $t = 2 \rightarrow 17$ cm, $t = 4 \rightarrow 22$ cm, $t = 6 \rightarrow 27$ cm.

Case Study 3: The Print Shop Bill

A print shop bills customers using a linear relationship between the number of pages printed (x) and the total bill in rupees (y), written as $y = ax + b$. One customer who printed 20 pages was billed ₹140. Another customer who printed 50 pages was billed ₹290.

Questions:

- (i) Form two equations in a and b using the given information.
- (ii) Solve the equations to find the values of a and b .
- (iii) What do the values of a and b represent in this situation?
- (iv) Use the relationship to find the bill for 35 pages.

OR

What would the bill be for 0 pages printed, and how does this connect to the meaning of b ?

Solution:

(i) $20a + b = 140 \dots (1)$ and $50a + b = 290 \dots (2)$

(ii) Subtracting (1) from (2): $30a = 150 \Rightarrow a = 5$.

Substituting back: $20(5) + b = 140 \Rightarrow b = 40$.

(iii) $a = 5$ is the cost per page (₹5/page); $b = 40$ is a fixed base charge (such as setup or binding cost) that applies no matter how many pages are printed.

(iv) $y = 5(35) + 40 = 175 + 40 = ₹215$.

OR: $y = 5(0) + 40 = ₹40$. This matches b exactly, confirming that b is the bill amount when no pages have been added yet.

