

## Chapter 4: Quadratic Equations Notes for Class 10

### 1. What Is a Quadratic Equation

A quadratic equation is any equation of the form:

$$ax^2 + bx + c = 0$$

where  $a$ ,  $b$ , and  $c$  are real numbers, and  $a \neq 0$ .

Where,

$a$  = coefficient of  $x^2$  (also called the quadratic coefficient). It cannot be zero. If it were, the equation would just be linear.

$b$  = coefficient of  $x$  (the linear coefficient)

$c$  = the constant term

### Converting to Standard Form

Sometimes a quadratic equation won't look like  $ax^2 + bx + c = 0$ . You need to rearrange it. For example:

Example: Is  $x(x - 4) = -3$  a quadratic equation?

Expand:  $x^2 - 4x = -3$

Rearrange:  $x^2 - 4x + 3 = 0$

Yes, it's quadratic in standard form with  $a = 1$ ,  $b = -4$ ,  $c = 3$ .

### 2. Roots of a Quadratic Equation

The roots (also called solutions or zeroes) of a quadratic equation  $ax^2 + bx + c = 0$  are the values of  $x$  that make the equation true.

A quadratic equation can have the following:

- Two distinct real roots
- Two equal real roots (also called a repeated root)
- No real roots (the roots are complex/imaginary)

### Graphical Meaning

When you plot the quadratic polynomial  $y = ax^2 + bx + c$ , you get a parabola.

●

If the parabola crosses the  $x$ -axis at two points  $\Rightarrow$  two distinct real roots

- If it just touches the  $x$ -axis at one point  $\Rightarrow$  two equal roots

- If it never touches the x-axis  $\Rightarrow$  no real roots

Roots of a quadratic equation are simply the x-intercepts of the parabola.

### 3. Solving a Quadratic Equation

#### 3.1 Method 1: Solving by Factorisation

The idea of solving by factorisation is to rewrite the quadratic as a product of two linear factors and then use the zero product property.

Zero Product Property: if  $A \times B = 0$ , then either  $A = 0$  or  $B = 0$ .

#### The Split-the-Middle-Term Technique

For  $ax^2 + bx + c = 0$ :

- Find two numbers p and q such that  $p + q = b$  and  $p \times q = a \times c$
- Rewrite the middle term using p and q
- Factorise by grouping

Example 1: Solve  $2x^2 - 5x + 3 = 0$

Solution: Here,  $a = 2$ ,  $b = -5$ ,  $c = 3$ . So  $a \times c = 6$ .

We need two numbers that add to  $-5$  and multiply to 6. That's  $-2$  and  $-3$ .

$$2x^2 - 2x - 3x + 3 = 0$$

$$2x(x - 1) - 3(x - 1) = 0$$

$$\Rightarrow (2x - 3)(x - 1) = 0$$

$$\text{So: } x = 3/2 \text{ or } x = 1$$

Example 2: Find two consecutive positive integers whose product is 306.

Solution: Let the integers be  $x$  and  $x + 1$ .

$$x(x + 1) = 306$$

$$\Rightarrow x^2 + x - 306 = 0$$

Find two numbers with sum = 1 and product =  $-306$ : 18 and  $-17$

$$x^2 + 18x - 17x - 306 = 0$$

$$x(x + 18) - 17(x + 18) = 0$$

$$\Rightarrow (x + 18)(x - 17) = 0$$

$$\Rightarrow x = -18 \text{ (rejected } \because \text{ negative) or } x = 17$$

The integers are 17 and 18.

### 3.2 Method 2: Completing the Square

We transform the equation so that one side becomes a perfect square trinomial of the form  $(x + k)^2$ .

Steps:

- Write the equation in standard form
- Move the constant to the right side
- If  $a \neq 1$ , divide throughout by  $a$
- Add  $(\text{half of the coefficient of } x)^2$  to both sides
- Write the left side as a perfect square
- Take the square root of both sides
- Solve for  $x$

Example 1: Solve  $x^2 + 4x - 5 = 0$

Step 1:  $x^2 + 4x = 5$

Step 2: Add  $(4/2)^2 = 4$  to both sides

$$x^2 + 4x + 4 = 5 + 4$$

$$(x + 2)^2 = 9$$

$$x + 2 = \pm 3$$

$$x = 1 \text{ or } x = -5$$

### 3.3 Method 3: The Quadratic Formula

It directly gives you both roots of any quadratic equation.

**The Formula:**

**For  $ax^2 + bx + c = 0$  (where  $a \neq 0$ ):**

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

That  $\pm$  means you calculate two values:

$$x_1 = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$$

$$x_2 = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$$

Example 1: Solve  $x^2 - 5x + 6 = 0$

$$a = 1, b = -5, c = 6$$

$$\text{Discriminant} = (-5)^2 - 4(1)(6) = 25 - 24 = 1$$

$$x = (5 \pm \sqrt{1}) / 2 = (5 \pm 1) / 2$$

$$x = 3 \text{ or } x = 2$$

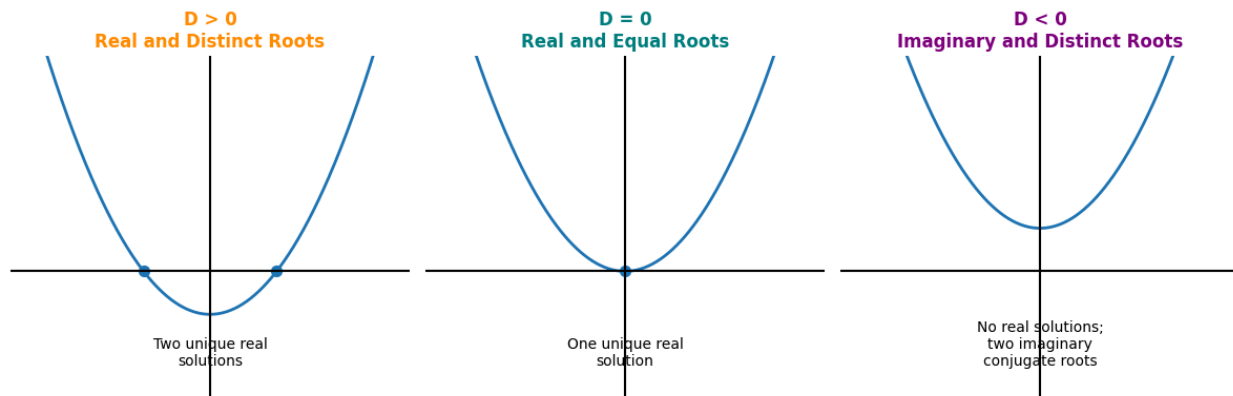
#### 4. The Discriminant

The discriminant, denoted by  $D$  (or sometimes  $\Delta$ ).

$$D = b^2 - 4ac$$

The discriminant tells you exactly what kind of roots to expect.

#### The Three Cases:



#### Case 1: $D > 0$ (Positive Discriminant)

The equation has two distinct real roots.

The square root of a positive number is a real number, giving you two different values.

#### Case 2: $D = 0$ (Zero Discriminant)

The equation has two equal real roots (also called a repeated root).

Both roots are the same:  $x = -b/2a$

#### Case 3: $D < 0$ (Negative Discriminant)

The equation has no real roots.

You'd be taking the square root of a negative number, which has no real solution.

Example 1: Find the nature of roots of  $x^2 - 4x + 4 = 0$

$$D = (-4)^2 - 4(1)(4) = 16 - 16 = 0$$

⇒ Two equal real roots. Both roots =  $-(-4)/2(1) = 2$

Example 2: Find the nature of roots of  $3x^2 - 5x + 2 = 0$

$$D = (-5)^2 - 4(3)(2) = 25 - 24 = 1 > 0$$

⇒ Two distinct real roots

Example 3: Find the nature of roots of  $x^2 + x + 1 = 0$

$$D = (1)^2 - 4(1)(1) = 1 - 4 = -3 < 0$$

⇒ No real roots

## 5. Sum and Product of Roots

If  $\alpha$  (alpha) and  $\beta$  (beta) are the two roots of  $ax^2 + bx + c = 0$ , then:

$$\text{Sum of roots: } \alpha + \beta = -b/a$$

$$\text{Product of roots: } \alpha \times \beta = c/a$$

Example: If one root of  $x^2 - 5x + k = 0$  is 2, find k.

Using sum of roots:  $2 + \beta = 5$ , so  $\beta = 3$

Using product of roots:  $2 \times 3 = k \Rightarrow k = 6$

## 6. Important Formulas: Quick Reference Card

Formula	Expression
Standard form	$ax^2 + bx + c = 0$
Quadratic formula	$x = [-b \pm \sqrt{(b^2 - 4ac)}] / 2a$
Discriminant	$D = b^2 - 4ac$
$D > 0$	Two distinct real roots
$D = 0$	Two equal real roots
$D < 0$	No real roots



Sum of roots ( $\alpha + \beta$ )	$-b/a$
Product of roots ( $\alpha \times \beta$ )	$c/a$
Equal roots condition	$b^2 = 4ac$

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