

## Class 9 Maths Chapter 7 ‘The Mathematics of Maybe: Introduction to Probability’ Notes

Probability is a numerical measure of how likely an event is to happen. It is always a number between 0 and 1 (or 0% to 100%), where 0 means the event is impossible and 1 means it is certain.

### Key Definitions in Probability

Term	Definition	Example
<b>Random Experiment</b>	An activity whose outcome cannot be predicted with certainty, but all possible outcomes are known.	Tossing a coin, rolling a die
<b>Trial</b>	Each single performance of a random experiment.	Tossing a coin once
<b>Outcome</b>	The result obtained from a single trial of a random experiment.	Getting <b>Heads</b>
<b>Sample Space (S)</b>	The set of all possible outcomes of a random experiment.	$S = \{H, T\}$ for a coin toss
<b>Event (E)</b>	One or more outcomes from the sample space that satisfy a given condition.	$E = \text{Heads}$
<b>Favourable Outcomes</b>	The outcomes in the sample space that satisfy the event's condition.	$\{H\}$ favours the event "getting Heads"
<b>Equally Likely Outcomes</b>	Outcomes that have the same chance of occurring.	Each face of a fair die

<b>Sure (Certain) Event</b>	An event that always occurs; its probability is 1.	Rolling a number $\leq 6$ on a standard die
<b>Impossible Event</b>	An event that can never occur; its probability is 0.	Rolling a 7 on a standard die
<b>Complementary Event (<math>\bar{E}</math>) or (<math>E'</math>)</b>	The event that ( $E$ ) does <b>not</b> occur. For any event, $P(E)+P(\bar{E})=1$ .	If $E = \text{Heads}$ , then $\bar{E} = \text{Tails}$

- **The Probability Scale**

Probability is expressed as a number from 0 to 1.

$$0 \leq P(E) \leq 1$$

The probability of any event is always between 0 (impossible) and 1 (certain), inclusive.

- **Subjective vs. Objective Thinking**

Sometimes people make predictions based on personal feelings like 'It looks dark outside, so it will probably rain'. This is called a subjective judgment.

But when predictions are made using actual data, patterns, or mathematical reasoning, they are objective. In mathematics, probability is always objective.

## Sample Space and Events

The sample space ( $S$ ) is the complete list of all possible outcomes of a random experiment, written as a set.

-  1 Coin Toss

- $S = \{H, T\}$
- Number of outcomes = 2

-  2 Coins Tossed

- $S = \{HH, HT, TH, TT\}$
- Number of outcomes = 4

-  1 Die Rolled

- $S = \{1, 2, 3, 4, 5, 6\}$
- Number of outcomes = 6

-  2 Dice Rolled

- $S = \{(1,1), (1,2), \dots, (6,6)\}$
- Number of outcomes = 36

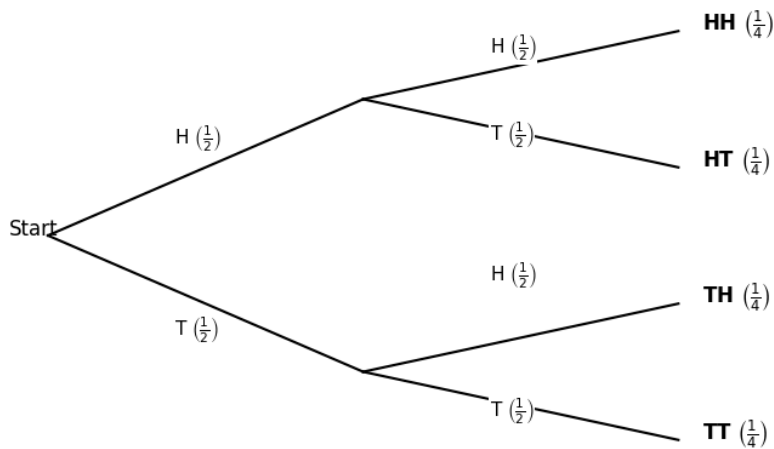
### What is an Event?

An event is a subset of the sample space. It is the specific outcome or group of outcomes we are looking for. For example, if we roll a die and define Event E as 'getting an even number', then  $E = \{2, 4, 6\}$ .

### Visualising All Possible Outcomes: Tree Diagrams

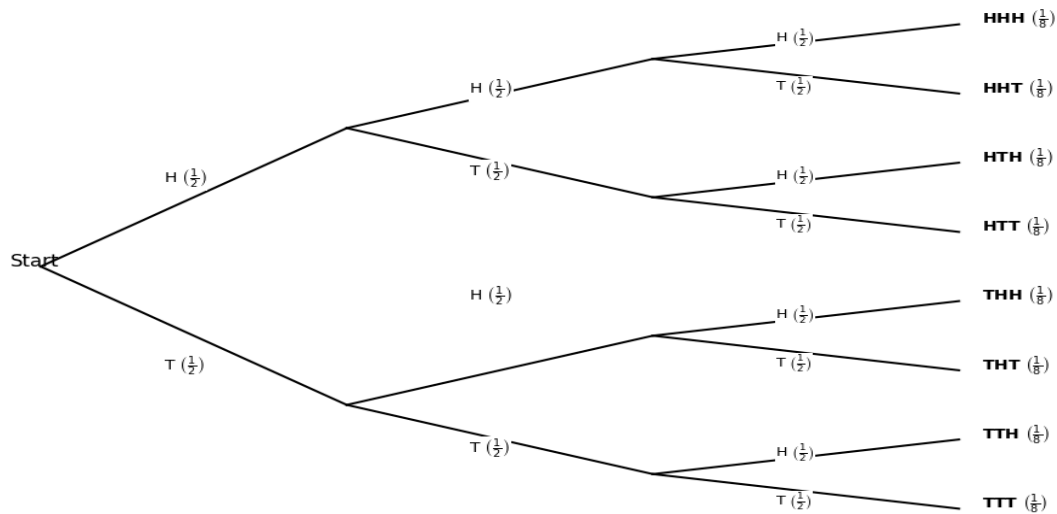
A tree diagram is a visual tool used to systematically list all possible outcomes of a multi-step random experiment. Each branch represents one possible outcome at that stage. By following every path from start to finish, you get the complete sample space.

#### Tree Diagram: Tossing a Coin Twice



Total outcomes =  $2 \times 2 = 4$ . Each outcome has probability  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ .  
 This confirms that tossing 2 coins gives 4 equally likely outcomes.

#### Tree Diagram: Tossing a Coin Three Times



When a coin is tossed three times, we get  $2 \times 2 \times 2 = 8$  outcomes.

Sample Space:  $S = \{HHH, HHT, HTH, HTT, THH, THT, TTH, TTT\}$

Total = 8 outcomes

Each has probability =  $\frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} = \frac{1}{8}$

If you have  $n$  steps, each with  $k$  equally likely outcomes, the total number of outcomes =  $k^n$ . For 3 coin tosses:  $2^3 = 8$ . For 2 dice:  $6^2 = 36$ .

## Empirical Probability: Formula and Examples

Experimental probability, also called empirical probability, is calculated by actually performing an experiment and recording what happens.

**Formula:**

**$P(E) = \text{Number of times event } E \text{ occurs} \div \text{Total number of trials}$**

**Example:**

A bag of 1000 tomatoes is inspected. 40 are found to be rotten. What is the probability that a randomly picked tomato is (i) rotten (ii) good?

**Solution:** Total tomatoes ( $n$ ) = 1000

Number of rotten tomatoes = 40

Number of good tomatoes =  $1000 - 40 = 960$

$$(i) P(\text{rotten}) = 40/1000 = 1/25 = 0.04$$

$$(ii) P(\text{good}) = 960/1000 = 24/25 = 0.96$$

$$P(\text{rotten}) + P(\text{good}) = 0.04 + 0.96 = 1$$

## Theoretical Probability: Formula and Examples

Theoretical probability is calculated without performing any experiment. It uses mathematical reasoning and assumes that all outcomes in the sample space are equally likely.

### Formula:

**$P(E) = \text{Number of favourable outcomes} \div \text{Total number of possible outcomes}$**

This formula works only when all outcomes are equally likely (fair coin, unbiased die, well-shuffled cards).

### Key Properties of Theoretical Probability

- $P(\text{impossible event}) = 0$  (e.g., rolling 7 on a standard die)
- $P(\text{sure/certain event}) = 1$  (e.g., rolling a number  $\leq 6$  on a die)
- $0 \leq P(E) \leq 1$  for any event E
- Sum of probabilities of all outcomes = 1
- $P(\bar{E}) = 1 - P(E)$ , where  $\bar{E}$  is the complement of E

**Example:** Two fair coins are tossed simultaneously. Find the probability of getting:

(i) exactly 2 Heads

(ii) exactly 1 Head

(iii) at least 1 Head

(iv) no Heads.

**Solution:** Sample Space:  $S = \{HH, HT, TH, TT\}$

Total outcomes = 4

(i) Exactly 2 Heads:  $\{HH\}$ ,  $P = 1/4$

(ii) Exactly 1 Head:  $\{HT, TH\}$ ,  $P = 2/4 = 1/2$

(iii) At least 1 Head:  $\{HH, HT, TH\}$ ,  $P = 3/4$

(iv) No Heads (2 Tails):  $\{TT\}$ ,  $P = 1/4$

**Example:** Two dice are thrown simultaneously. Find the probability that:

- (i) the sum is 7
- (ii) the sum is 8
- (iii) both show the same number
- (iv) sum  $> 10$ .

**Solution:** Total outcomes =  $6 \times 6 = 36$

- (i) Sum = 7: (1,6), (2,5), (3,4), (4,3), (5,2), (6,1);  $P = 6/36 = 1/6$
- (ii) Sum = 8: (2,6), (3,5), (4,4), (5,3), (6,2);  $P = 5/36$
- (iii) Both same: (1,1), (2,2), (3,3), (4,4), (5,5), (6,6);  $P = 6/36 = 1/6$
- (iv) Sum  $> 10$ : (5,6), (6,5), (6,6);  $P = 3/36 = 1/12$

**Example:** A card is drawn from a well-shuffled deck of 52 cards. Find the probability of drawing:

- (i) a Queen
- (ii) a red card
- (iii) a black King
- (iv) a face card
- (v) neither a Jack nor a King.

**Solution:** Total outcomes = 52

- (i) Queens = 4 (one per suit);  $P = 4/52 = 1/13$
- (ii) Red cards = 26 ( $\heartsuit + \diamondsuit$ );  $P = 26/52 = 1/2$
- (iii) Black Kings = 2 ( $K_{\spadesuit}$  and  $K_{\clubsuit}$ );  $P = 2/52 = 1/26$
- (iv) Face cards = 12 ( $4J + 4Q + 4K$ );  $P = 12/52 = 3/13$
- (v) Jacks = 4, Kings = 4, total J or K = 8.  
Remaining =  $52 - 8 = 44$ ;  $P = 44/52 = 11/13$

### Complementary Events: Formula and Examples

The complement of an event E, written as  $\bar{E}$  (read as "E bar"), is the event that E does NOT happen. Together, E and  $\bar{E}$  cover all possibilities in the sample space.

$$P(E) + P(\bar{E}) = 1 \Rightarrow P(\bar{E}) = 1 - P(E)$$

**Example:** In a class of 30 students, 6 are class monitors. If one student is selected at random, find:

(i) P(selected is a monitor)

(ii) P(selected is NOT a monitor).

Solution: Total students = 30, Monitors = 6

(i)  $P(\text{monitor}) = \frac{6}{30} = \frac{1}{5} = 0.2$

(ii)  $P(\text{not a monitor}) = 1 - \frac{1}{5} = \frac{4}{5} = 0.8$

