

Grade 4 EVS Worksheet 3 : India and Its Neighbouring Countries (Intermediate Level)

Name: _____

Date: _____

Section A: Multiple Choice Questions (1 mark each)

Circle the correct answer:

- 1. Which neighboring country is entirely surrounded by India?**
 - a) Maldives
 - b) Bhutan
 - c) Nepal
 - d) Sri Lanka
- 2. Which neighboring country is located in the Indian Ocean?**
 - a) Bangladesh
 - b) Bhutan
 - c) Maldives
 - d) Nepal
- 3. Which two countries are connected by the Himalayan mountain range?**
 - a) Maldives and Bangladesh
 - b) Nepal and Bhutan
 - c) Sri Lanka and Maldives
 - d) Afghanistan and Nepal
- 4. Which of the following has the most population among India's neighbors?**
 - a) Bhutan
 - b) Maldives
 - c) Bangladesh
 - d) Nepal
- 5. Which neighboring country is an archipelago in the Indian Ocean?**
 - a) Bhutan
 - b) Maldives
 - c) Afghanistan
 - d) Nepal

Section B: True or False (1 mark each)

Write **True** or **False** next to the statements:

6. ____ Bhutan is a small, landlocked country located near the Himalayan Mountains.
 7. ____ The Maldives is known for its beautiful white sandy beaches and marine life.
 8. ____ Nepal shares its border with China and India.
 9. ____ Bangladesh is located in the eastern part of India and is famous for its green forests.
 10. ____ India has good trade relations with all its neighboring countries.
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Section C: Match the Following (1 mark each)

Match the countries on the left to their correct descriptions on the right:

Country	Description
1. Bhutan	a) A river-rich neighboring country
2. Maldives	b) A group of islands in the Indian Ocean
3. Nepal	c) A mountainous neighbor located near China
4. Bangladesh	d) Known for its green landscapes and rivers

Section D: Short Answer Questions (3 marks each)

Answer the following in 2-3 sentences:

1. **Which neighboring country is an archipelago in the Indian Ocean, and why is it important to India?**
 2. **Which neighboring country is known for tea plantations and mountainous beauty?**
 3. **Why should countries maintain peaceful relationships with their neighbors? Write 2-3 sentences.**
 4. **Which two neighboring countries are landlocked?**
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Section E: Map Activity (4 marks)

Instructions: Look at the map of India and complete the following:

1. Label these neighboring countries on the map:
 - Nepal
 - Bhutan
 - Maldives
 - Bangladesh
 - Sri Lanka
 2. Circle the island nation on the map.
 3. Highlight and label the Himalayan mountain range near India's northern border.
 4. Identify Nepal and Bhutan and color them differently on the map.
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Section F: Environmental Challenges Discussion (4 marks)

India and its neighboring countries share environmental resources, like rivers, forests, and oceans. Answer these questions:

1. Name two shared environmental challenges faced by India and its neighbors.
 2. What are three steps neighboring countries can take to address these environmental issues? Write in 2-3 sentences.
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Section G: Group Activity – Role Play (5 marks)

Activity: Peace Conference Speech

You are a leader representing India at a peace conference with neighboring countries. Write a short speech addressing the following points:

- Greet the leaders of neighboring countries.
- Express the importance of cooperation, peace, and friendship.
- Share two initiatives you would propose to strengthen relationships with these countries (e.g., education programs, sports exchanges, cultural sharing, environmental cooperation).

Write 5-6 sentences for your speech.

Section H: Creative Drawing Activity (5 marks)

Instructions:

Create a colorful poster showing how India and its neighboring countries can work together to promote peace and friendship.

Your poster should include:

- Festivals and cultural exchanges
- Environmental conservation efforts
- Sports events
- Trade and shared learning opportunities

Write a short caption below your poster explaining the meaning behind your design.

Section I: Reflection Questions (3 marks)

Answer the following in complete sentences:

1. **Which neighboring country do you find the most interesting? Why?**
2. **How can students contribute to building better relationships with the people of neighboring countries?**
- 3.

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