

Grade 4 EVS Worksheet 4 : India and Its Neighbouring Countries (Intermediate Level)

Name: _____

Date: _____

Section A: Multiple Choice Questions (1 mark each)

Circle the correct answer:

- 1. Which neighboring country is known for its tea gardens and mountains?**
 - a) Bhutan
 - b) Maldives
 - c) Afghanistan
 - d) Bangladesh
- 2. Which of these countries is a group of islands?**
 - a) Nepal
 - b) Bhutan
 - c) Maldives
 - d) Sri Lanka
- 3. Which neighboring country has the largest number of rivers?**
 - a) Bhutan
 - b) Bangladesh
 - c) Nepal
 - d) Maldives
- 4. Which country shares its border with both India and China?**
 - a) Bhutan
 - b) Nepal
 - c) Afghanistan
 - d) Maldives
- 5. Which of the following countries is NOT landlocked?**
 - a) Bhutan
 - b) Nepal

- c) Maldives
 - d) Afghanistan
-

Section B: True or False (1 mark each)

Write **True** or **False** next to each statement:

- 6. ____ The Maldives is located in the Indian Ocean and is made up of many small islands.
 - 7. ____ Nepal is located in the Himalayan region and shares its border with China and India.
 - 8. ____ Bhutan is known for its mountainous terrain and beautiful natural beauty.
 - 9. ____ Bangladesh is an island nation surrounded by water on all sides.
 - 10. ____ India shares borders with 7 neighboring countries.
-

Section C: Fill in the Blanks (1 mark each)

Complete the sentences using the correct word from the box:

(Nepal, Bhutan, Maldives, Bangladesh, 8)

- 11. India shares borders with _____ neighboring countries.
 - 12. The _____ is a group of islands located in the Indian Ocean.
 - 13. _____ is a small, mountainous neighboring country near India.
 - 14. _____ is a neighbor that is river-rich and located in the east of India.
 - 15. _____ is a Himalayan neighbor near China and India.
-

Section D: Short Answer Questions (3 marks each)

Write your answers in 2-3 sentences:

- 1. **Which neighboring country is made up of islands and is located in the Indian Ocean? Why is it special?**
- 2. **Which two neighboring countries are located in the Himalayan mountain range?**

3. **Why is it important for countries to maintain peaceful relationships with their neighbors?**
 4. **Which neighboring country has the most river systems and is located east of India?**
-

Section E: Map Activity (4 marks)

Instructions: Look at the provided map of India and complete the following tasks:

1. **Label the following neighboring countries on the map:**
 - Bhutan
 - Nepal
 - Maldives
 - Bangladesh
 - Sri Lanka
 2. **Circle the neighboring country that is made up of islands.**
 3. **Highlight and label the Himalayan mountain range near India's northern borders.**
 4. **Mark and color Nepal and Bhutan with distinct colors.**
-

Section F: Shared Environmental Issues (4 marks)

Think about how India shares natural resources with its neighboring countries. Answer the following:

1. **Name two environmental problems that affect India and its neighboring countries.**
 2. **How can India and its neighbors solve these problems together? Write 2-3 sentences.**
-

Section G: Role-Play: Peace and Friendship Proposal (5 marks)

Activity: Be a Diplomatic Leader

Imagine you are a leader representing India and are speaking to leaders of neighboring countries. Write a short 4-5 sentence proposal about how you would promote peace and friendship with them. Your proposal should include:

- Your main goal.
 - One activity to foster cooperation (e.g., sports exchange, environmental conservation efforts, festivals).
-

Section H: Creative Art – Drawing Friendship (5 marks)

Instructions:

Design a colorful and creative poster to show how India and its neighboring countries can strengthen peace and friendship. Include any of the following:

- Sharing food or traditions
- Sports events and educational programs
- Environmental conservation and clean-up campaigns

Write a caption below your drawing explaining your ideas.

Section I: Reflection Questions (3 marks)

Write your answers in complete sentences:

1. **Which neighboring country would you like to visit, and why?**
2. **What can students like you do to build better connections with the people of neighboring countries?**

BE THE CHAMPION!--