

Grade 4 Science Worksheet:4 (DifficultyLevel: Difficult)

Name: _____

Date: _____

Worksheet: Pronouns for Class 4

Difficulty Level: Difficult

Name: _____ | Date: _____

Section 1: Identifying Pronouns

Underline the pronouns in the following sentences:

1. They went to the park with their friends.
 2. The cat chased its tail and had fun.
 3. She gave him a book for his birthday.
 4. We are going to the beach tomorrow.
 5. The movie was interesting, and I enjoyed it very much.
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Section 2: Choose the Correct Pronoun

Choose the correct pronoun from the options in the brackets to fill in the blanks:

1. (She/Her) went to the store to buy some fruits.
 2. I will give this book to (he/him) tomorrow.
 3. John and (I/me) are planning to visit the museum.
 4. Can (they/them) help me with the homework?
 5. This is (my/mine) pen; please do not take it.
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Section 3: Correct the Mistakes

Find and correct the mistakes in the following sentences:

1. She don't know how to cook.
2. Me and my friends are going to the zoo.
3. The dog barked loudly because it was hungry.
4. We have to finish our homework by themself.

5. The teacher praised she for her excellent work.
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Section 4: Reflexive Pronouns

Fill in the blanks with the correct reflexive pronoun (myself, yourself, himself, herself, itself, ourselves, yourselves, themselves):

1. I hurt _____ while playing soccer.
 2. The bird fed _____ after flying all day.
 3. We made the decision to go on the trip by _____.
 4. She asked for help but did the work _____.
 5. The children enjoyed _____ at the amusement park.
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Section 5: Demonstrative Pronouns

Fill in the blank with the correct demonstrative pronoun (this, that, these, those):

1. _____ are my favorite shoes.
 2. Can you pass me _____ pen on the table?
 3. I love _____ movies, they are so funny.
 4. _____ is the best gift I have ever received.
 5. Look at _____ birds in the sky; they look beautiful.
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Section 6: Possessive Pronouns

Choose the correct possessive pronoun to complete each sentence:

1. This bag is _____ (mine/my).
 2. Those books belong to Emily. They are _____ (hers/her).
 3. The computer is _____ (ours/our).
 4. This car is _____ (your/yours).
 5. The toys are _____ (theirs/their).
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Section 7: Indefinite Pronouns

Fill in the blank with the appropriate indefinite pronoun (everyone, anyone, someone, nobody, no one, anything, everything):

1. _____ was present in the class yesterday.
 2. _____ can solve this problem if they try hard enough.
 3. _____ has seen my new watch yet.
 4. _____ in the team played exceptionally well.
 5. _____ was left behind in the park after the picnic.
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Section 8: Pronouns in Context

Complete the sentence using the correct pronoun:

1. She loves to sing, and _____ sings every morning.
 2. The kids were excited to play, and _____ went straight to the playground.
 3. I have never been to Paris, but I hope _____ can visit it one day.
 4. They enjoyed the trip, and _____ are planning to go again.
 5. John and I finished our homework, but _____ still have to submit it.
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Section 9: Using Emphasizing Pronouns

Rewrite the sentences using emphasizing pronouns where needed:

1. I have done this all by myself.
 2. The students completed the project by themselves.
 3. She completed the puzzle by herself.
 4. We should do this task by ourselves.
 5. You should explain the rules to them yourself.
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Section 10: Write a Paragraph Using Pronouns

Write a short paragraph (5-6 sentences) about your favorite hobby. Use at least five different types of pronouns (subject, object, possessive, reflexive, and demonstrative).

Be Champion