

Grade 4 Math Worksheet: Like & Unlike Decimals + Ordering decimals
examples : Difficulty Level - Advance
Instructions: Complete the exercises below to improve your understanding of like and
unlike decimals, and practice ordering decimals correctly.

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art 1	: Iden	tifying Like & Unlike Decimals
1.	Label	l each pair of decimals as 'Like' or 'Unlike':
	0	(a) 5.075 and 5.75
	0	(b) 6.300 and 6.03
	0	(c) 8.0000 and 8.0
	0	(d) 4.175 and 4.1750
	0	(e) 3.400 and 3.04
2.		each of the following decimal pairs as 'Like Decimals' by adding
	trailir	ng zeros where necessary:
		(a) 7.9 and 7.90 →
		(b) 1.015 and 1.15 →
		(c) 6.32 and 6.320 →
		(d) 2.075 and 2.750 →
		(e) 0.9 and 0.90 →
3.		or False:
		(a) 0.75 and 0.750 are like decimals.
		(b) 6.010 and 6.10 are unlike decimals.
		(c) 9.456 and 9.54 are like decimals
		(d) 4.009 and 4.9 are unlike decimals.
	0	(e) 0.55 and 0.550 are like decimals.

Part 2: Ordering Decimals

4. Order the following decimals from least to greatest:



	o 3.045, 3.05, 3.5, 3.504
	Answer:
5.	Order the following decimals from greatest to least:
	o 7.210, 7.2, 7.201, 7.020
	Answer:
6.	Insert the correct symbol (<, >, or =) to make the following statements true:
	o (a) 3.15 3.105
	o (b) 6.290 6.29
	o (c) 5.250 5.25
	o (d) 8.003 8.03
	o (e) 4.005 4.5
7.	Arrange the following decimals in ascending order:
	o 0.895, 0.89, 0.909, 0.99
	Answer:
	3: Advanced Word Problems Word Problem:
	Mia measured the following lengths for different plants:
	· ·
	Plant 1: 12.785 cm
	 Plant 1: 12.785 cm Plant 2: 12.8 cm
	 Plant 1: 12.785 cm Plant 2: 12.8 cm Plant 3: 12.0785 cm
	 Plant 1: 12.785 cm Plant 2: 12.8 cm Plant 3: 12.0785 cm Order the plants from the shortest to the longest length.
9.	 Plant 1: 12.785 cm Plant 2: 12.8 cm Plant 3: 12.0785 cm Order the plants from the shortest to the longest length. Answer:
	 Plant 1: 12.785 cm Plant 2: 12.8 cm Plant 3: 12.0785 cm Order the plants from the shortest to the longest length. Answer: Word Problem:
	 Plant 1: 12.785 cm Plant 2: 12.8 cm Plant 3: 12.0785 cm Order the plants from the shortest to the longest length. Answer: Word Problem: The school library had the following number of books in three categories:
	 Plant 1: 12.785 cm Plant 2: 12.8 cm Plant 3: 12.0785 cm Order the plants from the shortest to the longest length. Answer: Word Problem: The school library had the following number of books in three categories: Fiction: 25.625 books
	 Plant 1: 12.785 cm Plant 2: 12.8 cm Plant 3: 12.0785 cm Order the plants from the shortest to the longest length.
	 Plant 1: 12.785 cm Plant 2: 12.8 cm Plant 3: 12.0785 cm Order the plants from the shortest to the longest length. Answer:
	 Plant 1: 12.785 cm Plant 2: 12.8 cm Plant 3: 12.0785 cm Order the plants from the shortest to the longest length. Answer:
10	 Plant 1: 12.785 cm Plant 2: 12.8 cm Plant 3: 12.0785 cm Order the plants from the shortest to the longest length. Answer:

Product A: 10.550 kg
Product B: 10.55 kg
Product C: 10.5000 kg



 Arrange these products from the least to the greatest amount sold. Answer:
art 4: Decimal Sequences & Patterns
11. Challenge: Complete the decimal sequence by identifying the missing decimal: 4.987, 4.988, 4.989,, 4.991 Answer: 12. Challenge: Fill in the missing number in the sequence: 9.075, 9.076, 9.077,, 9.079
Answer: 13. Challenge: Identify the next decimal number in the sequence and order the numbers from smallest to largest: 3.003, 3.03, 3.3, 3.300 Answer:
Part 5: Application of Decimal Knowledge
14. Word Problem:
A race car completed laps in the following times:
 Lap 1: 18.904 seconds
 Lap 2: 18.94 seconds
 Lap 3: 18.9040 seconds
 Order the lap times from fastest to slowest.
Answer:
15. Challenge Problem:
A fruit seller weighed different amounts of oranges: ○ 12.15 kg, 12.150 kg, 12.5 kg, 12.145 kg
 Order the amounts of oranges from greatest to least.
Answer:



Part 6: Bonus Challenge

1	6.	В	or	านเ	s:
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Order the following decimals in a	ascending orde	er and add one	e more decimal p	place
to each number before ordering	them:			

0	3.123, 3.12, 3.125
	Answer:

This worksheet includes **advanced-level questions** on identifying like and unlike decimals, ordering decimals, and applying these skills to real-world problems. The inclusion of decimal sequences, ordering word problems, and pattern recognition challenges students' ability to handle decimals in different contexts, making it suitable for advanced learners.

—BE CHAMPION—