

Grade 4 Math Worksheet: Like & Unlike Decimals + Ordering decimals
examples : Difficulty Level - Intermediate

Instructions: Complete the following exercises to practice your skills in identifying like and unlike decimals and ordering them correctly.

Part 1: Identifying Like & Unlike Decimals

- 1. Label each pair of decimals as 'Like' or 'Unlike':**
 - (a) 5.07 and 5.007 _____
 - (b) 3.550 and 3.55 _____
 - (c) 0.78 and 0.780 _____
 - 2. Make these unlike decimals into like decimals by adding zeros where needed and rewrite them:**
 - (a) 4.9 and 4.95 → _____
 - (b) 2.375 and 2.3750 → _____
 - (c) 6.4 and 6.400 → _____
 - 3. Choose the correct set of like decimals:**
 - (a) 1.23, 1.230, 1.2
 - (b) 0.004, 0.0040, 0.04
 - (c) 5.40, 5.4, 5.4000
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Part 2: Ordering Decimals

- 4. Order the following decimals from smallest to largest:**
 - 4.46, 4.404, 4.45, 4.440Answer: _____
- 5. Arrange the following decimals from largest to smallest:**
 - 6.208, 6.22, 6.120, 6.21Answer: _____
- 6. Fill in the blanks with <, >, or = to make the statements true:**
 - (a) 3.55 _____ 3.505

○ (b) 1.75 ____ 1.750

○ (c) 0.089 ____ 0.9

7. Order these decimals in ascending order:

○ 0.932, 0.93, 0.9300, 0.9

Answer: _____

Part 3: Real-Life Applications

8. Word Problem:

Tom has 2.75 meters of ribbon, and Jerry has 2.85 meters of ribbon. Who has more ribbon?

Answer: _____

9. Arrange the following decimals from smallest to largest:

○ 5.302, 5.32, 5.3200, 5.3

Answer: _____

10. Complete the missing number in the decimal sequence:

○ 0.22, 0.25, ____, 0.30, 0.32

Answer: _____

Part 4: Challenge Problems

11. Challenge:

Convert the following unlike decimals into like decimals and then order them from smallest to largest:

○ 8.35, 8.3500, 8.353

Answer: _____

12. True or False:

The decimal 5.0 is smaller than 5.00.

Answer: _____

13. Fill in the blanks with <, >, or = to make the statements true:

○ (a) 7.415 ____ 7.451

○ (b) 2.609 ____ 2.69

○ (c) 0.512 ____ 0.510

This worksheet includes exercises that focus on comparing and ordering decimals, helping students build a deeper understanding of decimal places and their values in different contexts.

—BE CHAMPION—