

# Grade 4 Science Worksheet:4 (DifficultyLevel: Easy)

Name: \_\_\_\_\_ | Date: \_\_\_\_\_

## **Section 1: Multiple Choice Questions**

Circle the correct answer:

- 1. Which of these forces is responsible for keeping us on the ground?
  - a) Friction
  - b) Gravity
  - c) Air resistance
- 2. What type of force is used when you drag a chair across the floor?
  - a) Pull force
  - b) Friction
  - c) Magnetic force
- 3. Which of the following is an example of a push?
  - a) Pulling a rope in a tug-of-war game
  - b) Closing a door with your hand
  - c) Picking up a bag of books
- 4. What is the force that slows down a falling parachute?
  - a) Air resistance
  - b) Gravity
  - c) Magnetic force
- 5. Which of these objects uses magnetic force?
  - a) A fan
  - b) A magnet picking up nails
  - c) A falling apple

# Section 2: Fill in the Blanks

- 1. \_\_\_\_\_ is the force that pulls objects down toward the Earth.
- 2. \_\_\_\_\_ is the force that slows down objects when they slide across each other.
- 3. When we push or pull an object, we apply a \_\_\_\_\_\_.
- 4. \_\_\_\_\_\_ force can either attract or repel certain materials like iron.
- The resistance felt by objects moving through air is called \_\_\_\_\_\_.



# Section 3: Match the Forces with Actions

Forces:

- 1. Gravity
- 2. Friction
- 3. Push
- 4. Magnetic force
- 5. Air resistance

#### Actions:

- a) Kicking a soccer ball
- b) A falling apple hits the ground
- c) A toy car stops moving on a rug
- d) A kite slows down in the sky
- e) A magnet attracts paperclips

# Section 4: True or False

- 1. Air resistance helps objects fall faster.
- 2. Gravity works in outer space.
- 3. Friction is stronger on smooth surfaces than on rough surfaces.
- 4. Magnets can repel as well as attract objects.
- 5. A force can make an object change its shape.

## **Section 5: Short Answer Questions**

- 1. What is friction, and how does it help us when we walk?
- 2. Can you name a situation where gravity is useful?
- 3. Why do objects with sharp edges feel harder to slide across a surface?



- 4. How can you stop a moving toy car without using your hands?
- 5. Why do astronauts float in space?

## **Section 6: Identify the Forces**

Write which force is acting in the following scenarios:

- 1. A leaf falling to the ground: \_\_\_\_\_
- 2. A magnet pulling a nail: \_\_\_\_\_
- 3. A person sliding on a smooth floor:
- 4. A bird flying against the wind: \_\_\_\_\_
- 5. A rocket launching into space: \_\_\_\_\_

### **Section 7: Creative Thinking**

Imagine you are designing a spaceship. How would you reduce air resistance when it flies through Earth's atmosphere?