

Grade 4 Math: Pictograph Practice Worksheet (Advanced)

Name: ˌ	 _		
Date: _			

Part A: Understanding Pictographs

1. Read the pictograph below and answer the questions.

The pictograph shows the number of ice cream scoops sold at an ice cream shop in a week. Each $\frac{1}{2}$ symbol represents 3 scoops of ice cream.

Day of the Week	of the Week Number of Scoops Sold	
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

Questions:

- a) How many scoops of ice cream were sold on Wednesday?
- b) How many scoops were sold on Thursday?
- c) How many more scoops were sold on Friday than on Monday?
- d) What is the total number of scoops sold from Monday to Friday?

Part B: Create a Pictograph

2. Create a pictograph based on the data below. Each symbol *(* represents 4 baskets of fruit.



Fruit Type	Number of Baskets Sold
Apples	28
Oranges	20
Bananas	36
Grapes	24

Draw the pictograph here:

Fruit Type	Number of Baskets Sold
Apples	
Oranges	****
Bananas	
Grapes	***

Part C: Answer Based on the Pictograph You Created

- 3. Answer the questions below based on the pictograph you created.
- a) How many more baskets of bananas were sold than oranges?
- b) What is the total number of baskets of fruit sold?
- c) How many fewer baskets of grapes were sold than apples?
- d) If each basket costs 15 dollars, how much money was earned from selling all the baskets of bananas?

Part D: Solve Real-Life Problems Using Pictographs

4. The following pictograph shows the number of books borrowed from a library over a month. Each \sigma symbol represents 5 books.

Book Genre	Number of Books Borrowed
Mystery	
Fantasy	
Science Fiction	
Biography	****



Questions:

- a) How many books were borrowed from the Mystery section?
- b) How many more books were borrowed from the Fantasy section than the Science Fiction section?
- c) What is the total number of books borrowed from all genres?
- d) If each borrowed book saves the reader 3 dollars in library fees, how much total savings were made from all the borrowed books?

— BE CHAMPION—